



SC Annual School
Report Card
Summary

Duncan Elementary School
SPARTANBURG 5
Grades: PK-4 Enrollment: 702
Principal: Susan B. Hill
Superintendent: Dr. Scott Turner
Board Chair: Mr. Garry Harper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

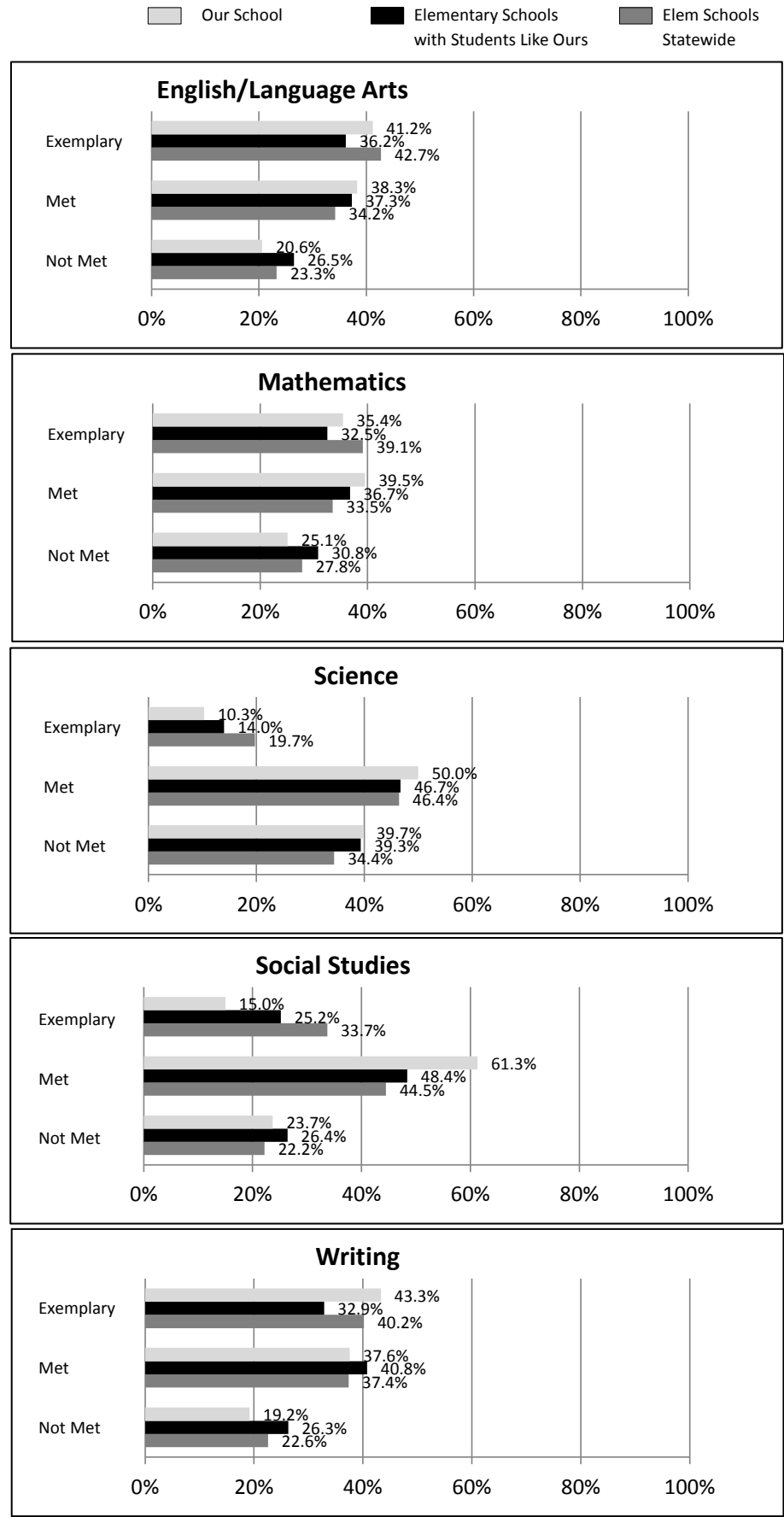
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Average	Average	TBD	TBD	B	Reward
2013	Average	Excellent	GOLD	SILVER	A	Reward
2012	Average	Good	SILVER	N/A	B	Reward

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
16	15	97	6	0

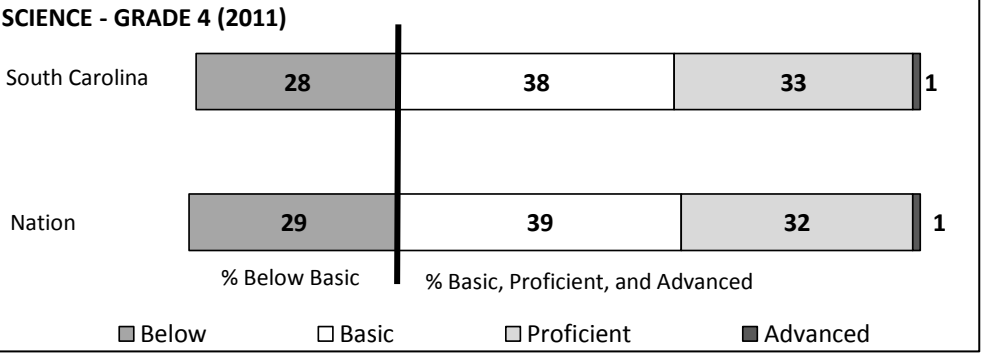
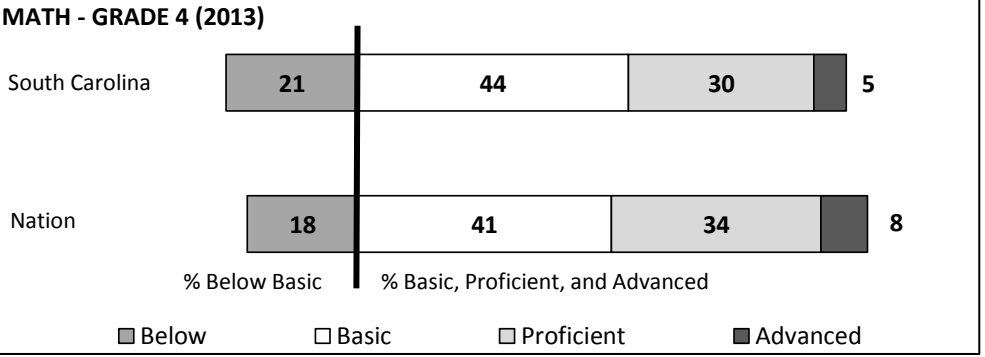
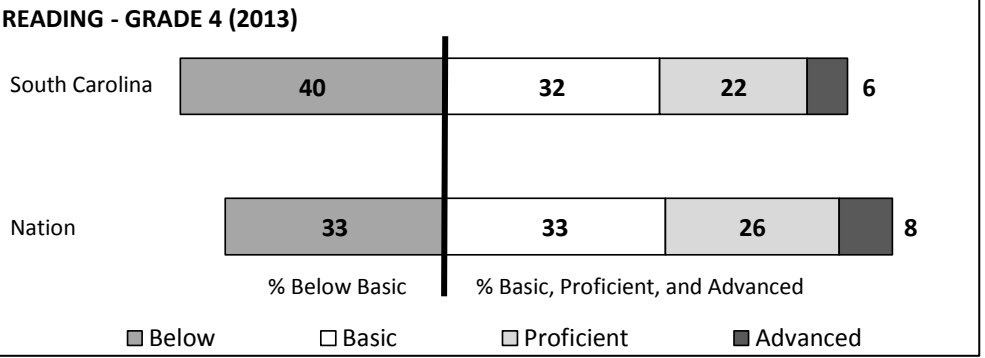
* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

SC PASS PERFORMANCE



NAEP*

*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Duncan Elementary School
SPARTANBURG 5
SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary Schools
Students (n = 702)				
Retention rate	1.3%	Up from 0.5%	1.3%	1.0%
Attendance rate	96.4%	Up from 96.3%	96.1%	96.5%
Served by gifted and talented program	4.9%	Up from 4.2%	5.1%	7.3%
With disabilities	12.4%	Up from 8.8%	13.8%	12.5%
Older than usual for grade	1.9%	Down from 2.2%	2.2%	1.8%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n = 53)				
Teachers with advanced degrees	67.9%	Down from 70.6%	61.2%	62.3%
Continuing contract teachers	81.1%	Down from 86.3%	80.9%	81.2%
Teachers returning from previous year	93.5%	Up from 92.9%	88.4%	88.4%
Teacher attendance rate	95.5%	Up from 94.4%	95.2%	95.3%
Average teacher salary*	\$50,821	Down 0.4%	\$47,676	\$47,902
Classes not taught by highly qualified teachers	0.0%	No change	0.0%	0.0%
Professional development days/teacher	7.2 days	Up from 1.6 days	11.1 days	10.9 days
School				
Principal's years at school	7.0	Up from 6.0	3.5	4.0
Student-teacher ratio in core subjects	16.5 to 1	Down from 18.2 to 1	19.9 to 1	19.9 to 1
Prime instructional time	90.9%	Up from 89.8%	90.1%	90.7%
Opportunities in the arts	Good	No change	Good	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	99.2%	Down from 100.0%	100.0%	100.0%
Character development program	Excellent	No change	Excellent	Excellent
Dollars spent per pupil**	\$8,130	Down 2.5%	\$7,761	\$7,680
Percent of expenditures for instruction**	72.5%	Down from 74.0%	66.0%	66.8%
Percent of expenditures for teacher salaries**	72.0%	Up from 71.0%	65.2%	66.0%
ESEA composite index score	88.1	Down from 93.7	80.7	85.7

* Length of contract = 185+ days.
**Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	50	109	35
Percent satisfied with learning environment	92.0%	92.7%	97.1%
Percent satisfied with social and physical environment	96.1%	93.7%	94.4%
Percent satisfied with school-home relations	68.6%	90.0%	85.7%

*Only students at the highest elementary school grade level at this school and their parents were included.

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites.

Printed versions are available from school districts upon request.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Duncan Wildcats are “out of this world”! Using the "Bully Buster" theme that was initiated when the Olweus Bully Prevention Program was implemented throughout our school, we have focused on the everyday "Super Heroes" within our school. Empowering our children with the skills and language that they need to be successful is a priority. Demonstrating positive character traits will assist our students as they make choices in their daily lives thereby becoming productive citizens. Our staff and students receive "shout outs" for making these good choices.

Duncan Elementary School has been recognized with our State’s Palmetto Silver Award for “Overall Performance”, as measured by our state test, Palmetto Assessment of State Standards (PASS).Our school earned the grade of “A” on our State Report Card and has been designated as a Title I Reward School for Performance—among the highest performing Title I Schools during this year.

Our outstanding school staff works diligently to meet the diverse needs of our students from the age of three (preschool special education class) through fourth grade by providing an abundance of learning opportunities exist for our students: preschool intervention, 4K classes, explicit character education and community time (Olweus Bully Prevention Program), literacy intervention K through 4th grade, ELL (English Language Learners), gifted/talented academic program for students in grades 3 and 4, Creations (gifted/talented art program for students in grades 3 and 4), support for special learning needs, Wildcat Chorus and Drama, Girls on the Run (GOTR), and German instruction for students in grades 1 through 4. Many of these programs are provided through Title I funding.

Our school enthusiastically embraced Bring Your Own Device (BYOD) this school year. Through Title I funding, devices were purchased so that the ratio is 4:1 in Kindergarten-Fourth Grade. Teachers developed exemplary technology-infused lessons in order to utilize these devices during student learning.

Student leadership is nurtured through the opportunities provided by Student Council, the Wildcat Safety Patrol, and W.I.L.D T.V. Our students enthusiastically participated in the following service opportunities: Relay for Life and Canned Food Drives for Middle Tyger Community Center.

Students, staff, parents/family members and community members are an integral part of our mission at Duncan Elementary School. Our Parent Involvement Committee is growing stronger each year. Participation in events such as, Grandparents’ Lunches, Pastries for Pastors, Donuts for Dads, Breakfast for Moms, Parent Lunches, Scholastic Book Fair, Holiday Shop, and our Family Nights demonstrates to our students the outstanding support that they have available to them. What an encouragement!

Duncan Wildcats are “Learning Together!”

Susan Hill, Principal Shirley Hames, SIC/Title I Chair